

CHADSGROVE EDUCATIONAL TRUST SPECIALIST COLLEGE
PERSON SPECIFICATION – TUTOR



Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - Good standard of literacy and numeracy as identified through either GCSE or equivalent qualifications, demonstrated through current practice or application/interview - Level 4 Certificate in Education and Training or equivalent qualification - GCSEs (or equivalent) in English and Maths at Grade C/4 or above - Evidence of ongoing professional development relevant to SEN and inclusive education 	<ul style="list-style-type: none"> - Level 5 Diploma in education and training or equivalent qualification - PGCE - QTLS/QTS status - Relevant training in line with SEN specialism - First Aid Certificate
Experience	<ul style="list-style-type: none"> - Extensive experience supporting young people with special educational needs and disabilities (SEND), including complex needs in an education setting - Understanding of safeguarding procedures - Experience delivering teaching and learning in a Post-16 education setting - Proven ability to lead small group interventions and support individual learning plans - Experience in contributing to assessment, planning, and review processes - Ability to identify and evaluate the needs of students and communicate these to students - Working with students of different abilities within educational establishments 	<ul style="list-style-type: none"> - Experience with AAC and Assistive Technology
Skills and Abilities	<ul style="list-style-type: none"> - Understanding of strategies for Teaching and Learning - Understanding of the Preparing for Adulthood curriculum - Adaptability to deliver quality educational experiences in a variety of different settings including community and work skills learning - Skilled in creating accessible learning resources - Competence in using ICT to support learning and record-keeping - Ability to undertake a range of teaching activities with confidence, working effectively with individual students, groups of students and whole classes - Identify and evaluate the needs of young adults and communicate these to other staff effectively - Ability to adapt learning materials and communication approaches to meet individual needs - Experience of planning and preparation of lessons and teaching materials - Experience of planning and preparation of lessons and teaching materials - Understanding and experience of effective assessment and monitoring of student progress - Good communication and interpersonal skills - Good organisational and time management skills, ability to prioritise and meet deadlines - Ability to work collaboratively and effectively in a staff team 	

	<ul style="list-style-type: none"> - Ability to supervise others effectively, as required - Ability to work collaboratively with other tutors, therapists, and external professionals - Excellent communication and interpersonal skills, both written and verbal - Ability to take responsibility and work with autonomy within set boundaries - Willingness to undertake further professional training as appropriate 	
Personal Qualities	<ul style="list-style-type: none"> - Commitment to equal opportunities and safeguarding the welfare of young adults in the College whilst promoting independence and inclusion - Proactive approach to security and safety - Effective and sensitive communication skills across a range of audiences - Patience and flexibility - Team player - Commitment to continuing professional development - Commitment to the College ethos - Empathetic, patient, and resilient in challenging situations - Committed to promoting independence, dignity, and respect for all learners - Flexible and proactive approach to supporting a dynamic learning environment - Reflective and open to feedback and professional growth - Ability to follow instructions - Ability to self-manage - Creativity - Good sense of humour - Good health and attendance record - Desire to learn in new situations 	<ul style="list-style-type: none"> - A specific skill base that can be effectively utilised within the College
Transport		<ul style="list-style-type: none"> - Minibus / Wheelchair Accessible Vehicle driver - or willingness to take minibus driver assessment
Medication	<ul style="list-style-type: none"> - Commitment to be trained to administer medication as appropriate 	

Chadsgrove Educational Trust Specialist College is committed to promoting and safeguarding the welfare of children and young adults. All candidates will be subject to an enhanced DBS check, online checks and satisfactory references.

This post is subject to the following checks (where relevant):

- Enhanced Disclosure and Barring Service (DBS)
- Online and social media
- Prohibition from teaching
- Satisfactory references
- Suitability to work with young people
- Right to work in the UK
- Medical

It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to vulnerable young adults. You must tell us about any unspent convictions, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.