



Chadsgrove Educational Trust Specialist College

Accessibility Plan September 2025 - July 2028

Current Practice	
Area of Action	Current Practice
Physical environment	<p>The environment is adapted to the needs of students as required.</p> <p>This includes:</p> <ul style="list-style-type: none">- Ramps- Bathroom and changing facilities- Resources at wheelchair-accessible height- Automated door openers- Accessible outdoor area- Accessible wellbeing room- Medical Interventions Room- Accessible outdoor classroom <p>Improve amount of accessible space in college:</p> <ul style="list-style-type: none">- storage facilities- new cupboards fitted in Sun Room and Explorer class room- Additional accessible transport available with blue badge parking, enabling more community trips. Numbers of students and staff reduced in college building, therefore providing additional space
Information for students and families	<p>A range of communication methods are in place to ensure information is accessible. This includes:</p> <ul style="list-style-type: none">- Internal signage (pictorial/symbolised)- Text reading software- Accessible display boards with switch audio- Email, telephone and text communication available- Student friendly policies available on the website for the key areas of safeguarding- Interpreters commissioned when required <p>Financial support for families/staff awareness</p> <ul style="list-style-type: none">- Early help information included in staff training to improve awareness

	<ul style="list-style-type: none"> - Staff CPD Session with We Love Carers completed to develop staff awareness of potential financial funding parent carers can support students to apply for - Parents have a support network to get advice (We Love Carers) - We Love Carers Link added to website
Access to off-site activities	<ul style="list-style-type: none"> - A range of offsite activities are available to students to facilitate community engagement and support work related learning. - 2 Wheelchair Accessible Vehicles (WAVs) have been purchased, increasing the number of staff that can drive and support students to access offsite learning - Forged links with social care providers enabling students to take part in supported work - Keep on moving pub club to be attended by club attendee students - Identified students attend social events at day service providers: Sports event – Resource Centre Disco/fundraiser – Freedom Days, Spectrum Days
Learning and the Curriculum	<ul style="list-style-type: none"> - The College ensures a differentiated curriculum for all students and this is reviewed to ensure it meets the needs of all individuals. - Tailored resources are used to support the needs of students to access the curriculum. - Targets are set effectively and curriculum progress is tracked for all students. - Staff receive specialist training. - Staff are confident with Equality Diversity and Inclusion (EDI). - Keeping safe is embedded into the curriculum. - Tutors plan and deliver a variety of enrichment days related to EDI, religious festivals and British Values. - Maximisation of use of WAVs reflected on timetable. Daily community trips scheduled to ease space requirements within the college building.
Transitions	<ul style="list-style-type: none"> - Transition arrangements for new students enrolling at the College are personalised and developed in consultation with feeder schools. - Students transitioning on from the College are supported to undertake transition visits whilst reducing College attendance in their final year, increasing attendance at their next destination. - Strong specialist partnerships with SEN schools and social care providers in both Worcestershire and neighbouring local authorities. - All students transition out of college with a comprehensive Transition Passport. - Parent/Carer transition support events are offered

	<ul style="list-style-type: none"> - SaLT visit social care providers during transition period to support students leaving college or attending an additional provision
Website	<ul style="list-style-type: none"> - The College website provides key information including policies, newsletters, links, and remote learning resources - The website is compatible with all web browsers and devices - Website compliant with Public Sector Bodies Accessibility Regulations (PSBAR) - Website has a language change tool - A toggle high contrast and toggle font size has been added to the website to improve accessibility

Year 1						
Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	To further enhance the college to enable access for more learners	Secure additional space	CLT	Sept 2026	Ongoing	To continue consultation with Worcestershire County Council to secure concept brief funds for an additional learning hub
Information for students and families	Additional support and relevant signposting for families	Find relevant support and advice sources for families Add to website and newsletters highlight to families	Tutors CLT	Sept 2026	Ongoing	Sign up to Refernet that enables staff team to refer families requiring support and advice, finance, health, housing, benefits, disability services, bereavement
Learning and the Curriculum	Increase staff confidence to support students with work placements	Provide staff training Research insurance requirements	CLT	July 2026	Ongoing	1 member of staff training to complete level 6 Careers Information and Guidance CIAG (completing 03.26)

Learning and the Curriculum	Identify additional curriculum pathways to support the vision for the college expansion and match needs within Worcestershire area	Overview of provision offer to be written and available to WCC to enable appropriate student consultations	CLT	July 2026	Ongoing	
Website	Keep abreast with accessibility legislation	Update website as required	HJ MG	July 2026	Ongoing	
Year 2						
Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	Create inclusive floor plan of new property that is conducive to new pathways' objectives and outcomes	Consult with PR Associates to create workable plan of adaptations Raise funds to meet the adaption costs	CLT working with PR Associates	July 2027		
Access to off-site activities	To offer social events for current and previous students	Book events Organise Link Party social event Invite local transition-in schools and transition-out day service providers; inclusive of previous students	Tutors	April 2026	Ongoing	

Learning and the Curriculum	Implement curriculum syllabus for new pathways	Design full curriculum syllabus for new learner pathways	CLT	July 2027		
Website	Maximise learning in the home through shared resources	Ensure students have access to website Update and share information with families	Tutors CLT	July 2026	Ongoing	

Year 3 - Future Strategic Vision

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	Secure funding from relevant sources to enable fully functional additional learning hub	Develop ILLH	CLT	Sept 2028		
Access to off-site activities	Secure an additional minibus vehicle to enable larger group community activities	Write bids for funds and distribute to relevant charities	Tutors CLT	January 2028		
Website	Research and explore options to further enhance accessibility to achieve fully inclusive access	Add immersive reader option to website (TBC MG) Advice from MG	MG CLT	December 2027		

