



Chadsgrove Educational Trust Specialist College

Accessibility Plan September 2024 - July 2026

Current Practice	
Area of Action	Current Practice
Physical environment	<p>The environment is adapted to the needs of students as required.</p> <p>This includes:</p> <ul style="list-style-type: none">- Ramps- Bathroom and changing facilities- Resources at wheelchair-accessible height- Automated door openers- Accessible outdoor area- Accessible wellbeing room- Medical Interventions Room- Accessible outdoor classroom
Information for students and families	<p>A range of communication methods are in place to ensure information is accessible. This includes:</p> <ul style="list-style-type: none">- Internal signage (pictorial/symbolised)- Text reading software- Accessible display boards with switch audio- Email, telephone and text communication available- Student friendly policies available on the website for the key areas of safeguarding- Interpreters commissioned when required
Access to off-site activities	<ul style="list-style-type: none">- A range of offsite activities are available to students to facilitate community engagement and support work related learning.- 2 Wheelchair Accessible Vehicles (WAVs) have been purchased, increasing the number of staff that can drive and support students to access offsite learning

Learning and the Curriculum	<ul style="list-style-type: none"> - The College ensures a differentiated curriculum for all students and this is reviewed to ensure it meets the needs of all individuals. - Tailored resources are used to support the needs of students to access the curriculum. - Targets are set effectively and curriculum progress is tracked for all students. - Staff receive specialist training. - Staff are confident with Equality Diversity and Inclusion (EDI). - Keeping safe is been embedded into the curriculum. - Tutors plan and deliver a variety of enrichment days related to EDI, religious festivals and British Values.
Transitions	<ul style="list-style-type: none"> - Transition arrangements for new students enrolling at the College are personalised and developed in consultation with feeder schools. - Students transitioning on from the College are supported to undertake transition visits whilst reducing College attendance in their final year, increasing attendance at their next destination. - Strong specialist partnerships with SEN schools and social care providers in both Worcestershire and neighbouring local authorities. - All students transition out of College with a comprehensive Transition Passport. - Parent/Carer transition support events are offered.
Website	<ul style="list-style-type: none"> - The College website provides key information including policies, newsletters, links, and remote learning resources. - The website is compatible with all web browsers and devices. - Website compliant with Public Sector Bodies Accessibility Regulations (PSBAR). - Website has a language change tool

Year 1 2024 -2025						
Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	To improve and better utilise space within the College	Improve storage facilities	CLT	Dec 2024		New cupboards fitted in Sun Room and Explorer class room.

Information for students and families	Improve staff knowledge to better support students and their Parent Carer regarding student finances	Source current information regarding financial support	CLT	July 2025		Early help information included in September 2024 staff training.
Access to off-site activities	Forge links with social care providers to enable students to take part in supported work	Research work related social care providers	Tutors	July 2025		
Learning and the Curriculum	Increase staff confidence to support students with work placements	Provide staff training Research insurance requirements	CLT	July 2025		
Transitions	Further support student transition within assistive technology	Disseminate assistive technology expertise with social care providers	CP MG	July 2025		SaLT visiting social care providers over the summer to support student transitions.
Website	Keep abreast with accessibility legislation	Update website as required	HJ MG	July 2025		

Year 2 2025 -2026

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
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Physical environment	To further enhance the college to enable access for more learners	Secure additional space	CLT	Sept 2025		
Information for students and families	To offer information and guidance about adult SEND social activities	Research local offer(s) Complete safeguarding checks Share information	Tutors CLT	Dec 2025		
Access to off-site activities	To offer a termly social event for current and previous students	Research social opportunities Book events Share information	Tutors CLT	Feb 2026		
Learning and the Curriculum	Maximum use of the WAVs and additional college space	Reassess the curriculum Evidence impact	Tutors	Sept 2025		
Transitions	Widen staff knowledge of social care provisions in neighbouring authorities	Research Local offers Visit social care provisions Organise student visits	Tutors	Dec 2025		
Website	Maximise learning in the home through shared resources	Assess student are on website Update and share information with families	Tutors CLT	July 2026		