Chadsgrove Educational Trust Specialist College

Accessibility Plan 2024-2026

Current Practice

Area of Action	Current Practice
Physical environment	The environment is adapted to the needs of students as required. This includes: • Ramps • Bathroom and changing facilities • Resources at wheelchair-accessible height • Automated door openers • Accessible outdoor area • Accessible wellbeing room • Medical Interventions Room
Information for students and families	A range of communication methods are in place to ensure information is accessible. This includes: • Internal signage (pictorial/symbolised) • Text reading software • Accessible display boards with switch audio • Email, telephone and text communication available • Student friendly policies available on the website for the key areas of safeguarding • Interpreters commissioned when required
Access to off-site activities	A range of offsite activities are available to students to facilitate community engagement and support work related learning.
Learning and the Curriculum	The College offers a differentiated curriculum for all students and this is reviewed to ensure it meets the needs of all individuals. We use resources tailored to the needs of students who require support to access the curriculum. Targets are set effectively and curriculum progress is tracked for all students. Staff receive training and are confident with Equality Diversity and Inclusion (EDI).

	Keeping safe is been embedded into the curriculum. Tutors plan and deliver a variety of enrichment days related to EDI, religious festivals and British Values.
Transitions	Transition arrangements for new students enrolling at the College are personalised and developed in consultation with feeder schools. Students transitioning on from the College are supported to undertake transition visits whilst reducing College attendance in their final year, increasing attendance at their next destination. Strong partnerships with SEN schools and social care providers in both Worcestershire and neighbouring local authorities. All students transition out of College with a comprehensive Transition Passport.
Website	The College website provides key information including policies, newsletters, links, and remote learning resources. The website is compatible with all web browsers and devices. Website compliant with Public Sector Bodies Accessibility Regulations (PSBAR)

Year 1   2024 -2025

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	Improve access to the outdoor classroom	Appoint a Maintenance Assistant. Create an accessible ramp.	CLT	April 2024		
Information for students and families	Improve communication with Parent Carers providing information in alternative formats	Research tools that enable translation of text	CLT	July 2024		
Access to off-site activities	To provide the College with dedicated accessible transport	To purchase or lease a wheelchair adapted	CLT Directors	July 2024		

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
	available specifically for College activities.	vehicle (WAV) for the College.				
Learning and the Curriculum	Training for all staff as needed to further support personalising the curriculum	Plan a robust INSET plan in line with the current cohort of students	CLT	July 2024		Training completed: - Visual Impairment Condition Specific Training - Sensory diet awareness - Postural Management - Inclusive Resources
Transitions	Increase support for Parent Carers who are reluctant to engage with post education providers	Facilitate a meeting with Parent Carers to increase confidence with transition	CLT Tutors	April 2024		
Website	Further develop the website to facilitate engagement	Develop a page to signpost users to communication tools	CP MG	July 2024		

Year 2   2025 -2026

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
Physical environment	To improve and better utilise space within the College	Improve storage facilities	CLT	July 2025		
Information for students and families	Improve staff knowledge to better support students and their Parent Carer	Source current information regarding financial support	CLT	July 2025		

	regarding student finances				
Access to off-site activities	Forge links with social care providers to enable students to take part in supported work	Research work related social care providers	Tutors	July 2025	
Learning and the Curriculum	Increase staff confidence to support students with work placements	Provide staff training Research insurance requirements	CLT	July 2025	
Transitions	Further support student transition within assistive technology	Disseminate assistive technology expertise with social care providers	CP MG	July 2025	
Website	Keep abreast with accessibility legislation	Update website as required	HJ MG	July 2025	