



# Chadsgrove Educational Trust Specialist College

## Accessibility Plan 2020-2023

Current Practice	
Area of Action	Current Practice
<b>Physical environment</b>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"><li>• Ramps</li><li>• Bathroom and changing facilities</li><li>• Resources at wheelchair-accessible height</li><li>• Automated door openers</li></ul>
<b>Information for students and families</b>	<p>A range of communication methods are in place to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"><li>• Internal signage (pictorial /symbolised)</li><li>• Text reading software</li><li>• Braille</li><li>• Induction loops</li></ul>
<b>Access to off-site activities</b>	<p>A range of offsite activities are available to students to facilitate community engagement and support work related learning.</p>
<b>Learning and the Curriculum</b>	<p>The College offers a differentiated curriculum for all students and this is reviewed to ensure it meets the needs of all individuals. We use resources tailored to the needs of students who require support to access the curriculum. Targets are set effectively and curriculum progress is tracked for all students.</p>

<b>Transitions</b>	Transition arrangements for new students enrolling at the College are personalised and developed in consultation with feeder schools. Students transitioning on from the College to social care settings are supported to undertake transition visits, and undertake reduced college attendance during their final year.
<b>Website</b>	The College website provides key information including policies, newsletters, links, and remote learning resources. The website is compatible with all web browsers and devices.

Year 1 2020 -2021						
Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
<b>Physical environment</b>	To improve and increase the provision for toileting and changing for students.	Engage services to design a new bathroom management area, seek funding support, appoint builders and complete construction and fitting out.	CLT  Directors	September 2021	September 2021	New BMA created providing improved bathroom facilities with increased capacity, and a new medications room. Existing bathroom area redeployed for sensory and physiotherapy interventions. This has greatly enhanced student experience and the College is now able to enrol students who would otherwise not be able to access the College.

<b>Information for students and families</b>	To provide written information in alternative formats when required, to ensure newsletters and other key information is available for families in their preferred medium/language.	Alternative formats to be made available where identified. Electronic copies of communications to be made available via the College website.	CLT  ICT and Communications TA	July 2021	July 2021	All College communications to families are available in an electronic format via the College website, increasing accessibility and promptness of dissemination.
<b>Access to off-site activities</b>	To ensure the potential participation of all College students in planned off-site activities.	Off-site activities will be conducted in an inclusive environment with providers that comply with all current and future equality legislation requirements.	Vice Principal  College Tutors	July 2021	July 2021	All College students are able to participate in activities taking place off-site, increasing their access to the local community and further developing their preparation for adult living.
<b>Learning and the Curriculum</b>	To enhance learning and curriculum delivery through planned enrichment days.	Enrichment days to be timetabled across the College year, to take place on or about half-termly.	Vice Principal  College Tutors	July 2021	July 2021	6 enrichment days held through the College year, providing extended staff and student awareness of the importance of curriculum areas in fostering independence in adulthood.
<b>Transitions</b>	To ensure personalised information is available for all students enrolling at the College.	Creation of individual Transition Passports using person centred tools for all new students enrolled at College.	Vice Principal  College Tutors	July 2021	July 2021	All new students enrolling at the College receive comprehensive transition support.

<b>Website</b>	To review compliance with accessibility guidance from W3C Web Accessibility Initiative.	Ensure that website users are able to: a) zoom up to 300% without the text spilling off the screen b) navigate most of the website using a standard keyboard c) listen to most of the website using a screen reader	ICT and Communications TA  College Business Manager	July 2021	July 2021	All pages of the College website are: (a) able to be zoomed to at least 300% without mid-sentence text spilling off screen (b) navigable using a standard keyboard (c) compliant with text/screen reading software ensuring that those interacting with the website are able to perceive, understand and navigate the website content.
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## Year 2 2021 -2022

Area of Action	Objectives	Actions to be taken	Person(s) Responsible	Planned Date for Completion	Completed	Outcome
<b>Physical environment</b>	To improve outdoor facilities to provide enhanced access to outside space for student activities.	Research accessible outdoor environments to improve outside learning opportunities.	Vice Principal  College Business Manager	July 2022		
<b>Information for students and families</b>	Seek to increase engagement of parent carers with identifying student progress.	Engage with families to share Evidence for Learning.	Vice Principal  College Tutors	July 2022		
<b>Access to off-site activities</b>	To ensure that students have maximum	To provide initial or refresher training as appropriate for staff in	Vice Principal  College Tutors	July 2022	November 2021	Offsite visits have resumed. Staff team practiced/refreshed loading and clamping of

	opportunities to develop community links.	relation to planning and coordinating educational visits, and wheelchair clamping for minibus use.				wheelchairs in a minibus and shared best practice as a team before offsite visits resumed in November 2021. All staff have now completed OEAP visit leader training (16 <sup>th</sup> & 22 <sup>nd</sup> November 2021).
<b>Learning and the Curriculum</b>	To embed and evidence Keeping Safe and Equality & Diversity within College curricula.	Keeping Safe and Equality and Diversity added as tags on Evidence for Learning College app, and included in schemes of work and lesson plans.	Vice Principal College Tutors	July 2022	March 2022	Keeping safe has been embedded into the curriculum. Tutors delivered a safety and well-being week for students that reinforced the skills students had previously learnt. Students created their own student friendly EDI policy. Across the year Tutors planned and delivered a variety of enrichment days to deliver sessions related to EDI such as LGBTQ+, religious festivals and British Values, enabling students to expand their understanding of democracy, rule of law, mutual respect and tolerance, and individual liberty. RSE has been introduced into the curriculum with consent being a key focus of learning for students.

<b>Transitions</b>	To continue to develop links to support transitions to and from the College.	Engagement with feeder special schools and social care destinations, including supported visits, in order to support students' effective preparation for, and accomplishment of, significant life transitions.	Vice Principal  College Tutors	July 2022	March 2022	<p><i>Transition out:</i> Students have reintegrated back into the community following COVID-19. There is strong evidence of smooth transitions into their post education destinations. Transition meetings have begun to take place. Students are also accessing regular supported visits to their chosen next destination. Individual transition passports shared with social care providers.</p> <p><i>Transition in:</i> Face to face preplacement visits have taken place and a new preplacement form has been developed. Tutors have formed links with feeder schools. Link projects took place with Chadsgrove School in the autumn term. Link projects have been arranged for the summer term for next year's cohort.</p>
<b>Website</b>	Ensure that a statement relating to the College's commitment to Equality, Diversity &	To create a webpage including the College Equality, Diversity & Inclusion statement.	ICT and Communications TA  College Business Manager	July 2022	January 2022	The College website includes a page displaying the College Equality, Diversity & Inclusion statement and a link to the Equality, Diversity & Inclusion Policy, underpinning and

	Inclusion is available on the website.					identifying the College's commitment to actively promoting a culture of inclusion.
<b>Year 3 2022 -2023</b>						
<b>Area of Action</b>	<b>Objectives</b>	<b>Actions to be taken</b>	<b>Person(s) Responsible</b>	<b>Planned Date for Completion</b>	<b>Completed</b>	<b>Outcome</b>
<b>Physical environment</b>	Enhance facilities to support the mental health and well-being of students.	To identify a suitable space within College and establish a well-being room for students to access.	CLT All staff	July 2023		
<b>Information for students and families</b>	To ensure all information is effectively communicated to all students, parent carers and advocates.	To review College communications and consult with parent carers/advocates about preferred communication media.	Vice Principal College Tutors ICT and Communications TA	April 2023		
<b>Access to off-site activities</b>	To provide the College with dedicated accessible transport available specifically for College activities.	To purchase or lease a wheelchair adapted minibus for the College.	CLT Directors	July 2023		
<b>Learning and the Curriculum</b>	To enable College staff to be fully conversant with the Equality, Diversity and Inclusion	To provide whole college training for staff.	Vice Principal College Tutors	September 2022		

	agenda and how this is supported through the curriculum.					
<b>Transitions</b>	To further extend transition programmes to include neighbouring local authorities.	Engagement with neighbouring local authorities and feeder special schools and social care destinations in order to support students' effective preparation for, and accomplishment of, significant life transitions.	Vice Principal  College Tutors	July 2023		
<b>Website</b>	To ensure that all key information is available in student-friendly format.	To work with the student body to develop student-friendly versions of key College policies and information.	Communications TA  College Business Manager	July 2023		