



Remote Education Provision: information for students and families

This information is intended to provide clarity and transparency to students and families about what to expect if a young person is having to learn from home as a result of the Covid 19 pandemic.

What will students be learning at home?

We are committed to continuing any learners' personalised programmes as closely as possible should any individual student or group of students need to be at home for an extended period. Students will be able to access a curriculum appropriate to their needs and abilities. This aim remains at the forefront of our work so that, as far as possible, student progress is not negatively impacted.

How will students access and participate in learning at home?

Access to, and participation in, learning activities will be personalised to the individual student. Where appropriate students may access part or all of lessons via live Internet link using the Zoom platform. Tutors may also record videos to be made available via our password protected Website Learning Platform or YouTube channel. If necessary, the College will provide a refresher/introduction training session for parent carers on how to use technology or apps as appropriate and where possible, provide personalised resources. The College may deliver home-learning packs to students' homes, and provide downloadable resources via the Learning Platform.

Expectations of students

The College is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning will look different for different families in order to suit their individual needs and the needs of the young person. Because of the needs of individual students, teaching staff will work with families to assess and agree the best structure for the learning and day that is ambitious but realistic. Where possible, if it is recognised as beneficial for the student to maintain a regular and familiar routine, College staff will work towards this. Every effort will be made by staff to ensure that work is set promptly, taking into account family circumstances to best enable them to support the student. If a young person is absent from College because they are unwell, we would not expect them to complete work.

What support will be available to students learning at home?

We would encourage parent carers to support their son/daughter's work, including finding an appropriate place to work and, to the best of their ability, support students with their work.

Where we have identified families who do not have access to ICT/printers, every effort will be made to either loan a device so that their son/daughter may access online learning, or packs of paper based resources can be printed and delivered home as an alternative.

What support will be available to parents?

It is the expectation that the College staff should contact each student's family at least once a week to support the family and explain any work set.

Where appropriate staff are encouraged to use Zoom for parents' meetings and EHCP reviews to allow students and wider family members to share their views.

Any complaints or concerns shared by parent carers or students will be reported to a member of the College Leadership Team.

Tutors will respond to reasonable amounts of communication during working hours from students, parent carers and staff.

Will students continue to access therapies?

Continuing provision of therapy will be reviewed on an individual student basis and discussed with the student and their parent carer, and decisions made on whether alternative provision is appropriate e.g. home visits, providing equipment to the home, virtual therapy sessions and/or signposting to pre-recorded video support.

How will student engagement and progress be monitored?

Wherever possible existing methods for recording and evaluating student progress will continue. Tutors will endeavour to provide feedback on work completed.

The College Leadership Team will coordinate moderation with Tutors to review student progress and achievement, feeding back to students and their parent carers via Evidence for Learning, annual reports and EHCP review meetings.

Tutors will monitor student engagement supported by parent carers as appropriate and report any concerns to College Leadership Team.